SIMON FRASER UNIVERSITY

MEMORANDUM

To Sheila O'Connell; Education	From Bob De Julius, Dept. of Athletics
Subject Ed.D. 487-4 Coaching and Sports Management	Date March 17, 1975

Attached please find a copy of an "information sheet" which will be made available to students who enquire about the course. We have a supply on hand here and if anybody has further questions, they can contact me in person at the gym or telephone 291-3316.

If you require further information, please let me know.

Bob De Julius.

RDJ/sc Att.

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MAR 1 8 1975

DIRECTOR OF UNDERGRADUATE

STUDIES

ED.D. 487-4

CCACHUES AND SPORTS MANAGEMENT

Course Outline

The course will complet of improverien directly helpful to coaching on the occamiony level in Football, Backetball, Track and Field, Wrostling and Field Hockey. In addition, Golf will also be included for those interested in recreational aspects.

The course will espaise of lectures, tutorials for each of the specified operts, audio visual aids, and actual field work where students can see the philocophies and techniques put into practice. If possible, there will also be visitations to see well-run practices and programs. Visitations will show how the best use of facilities is done in high schools, so that all sports and events have some time in usually limited facilities. In short, anything will be done to give the student browledge in the area of accordary school coaching.

Each of the sports will have about 6 to 8 hours for lectures. In addition, each Friday will be a tutorial. This means that everybody will have about a week of lectures for each sport and then six tutorials in the sport that interests the student the most.

Wrestling and Field Mockey will be offered simultaneously because of the apparent differences.

More information can be obtained by contacting Bob Do Julius, Department of Athletics, at 291-3316.

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JULY				POOTFALL.		
324						
	7		8	9	10	11
JULY	Wrestling			WRRSTL XNG		
	PIELD HOCKEY			FIELD HOCKEY		
	14		15	16	17	13
JULY	TRACK			TRACK		
	21		22	23	24	25
JULY	TRACE			GOLIF		
	GOLF					·
	28		29	30	31	1
JULY - ADGUST	Basketball.			BASKETBALL		,
	. •					
	4		5	6	7	8
AUGUST	BASKETBALL	·		FOOTBALL		
	FOOTBALL					

MOTE: Lectures are Monday and Wednesday 8:30-11:30 a.m. (3 hrs. cach day)
Tutorials are Friday 8:30-10:30 a.m. (2 hrs.)
You will be advised of the location of the tutorials at the first lecture.

SIMON FRASER UNIVERSIT

MEMORANDUM

To	Sheila O'Connell	From	G. Suart
	Director of University Programming Faculty of Education		Vice President Administration
Subject	Program on coaching techniques	Date	February 21, 1973

I am a bit perplexed concerning an issue that has come to my attention. Let me develop for you some background. Last year, as you probably know, I became a school trustee in West Vancouver. One of the things that was pointed out to me by the school principals was that there were precious little knowledge in the schools regarding coaching of interhigh school sports. I spoke about this to Lorne Davies and as a result of this and some other considerations, Lorne developed a program on coaching techniques given last summer to students in the Faculty of Education. I understand that the program was very successful and that there was approximately 40 participants. At the same time, I encouraged Lorne to consider that this course be part of the normal load for both Lorne and our Athletic coaches and, therefore, not be on a stipend basis.

I just learned from Lorne that the consideration for this program for this coming summer recently went to your Committee and was rejected. I asked Lorne and Dr. McClaren as to the reasons for this rejection and I don't seem to be able to get any answer on this question. From where I sit, there are the following considerations:

- 1. There seems to be a need,
- 2. Our coaches are qualified and are prepared to put on a program at no financial advantage to themselves,
- 3. In a public relations sense, this kind of a program can only be a benefit to the University.

With these considerations, I am, therefore, puzzled as to the reasons for the rejection. The only thing that I can think of as a potential reason is, of course, the old bug-a-boo regarding non-academics giving credit courses. I would have hoped that we had gotten away from this kind of thing and accepted, as the basis for a teaching consideration, the individual's knowledge and ability to teach, rather than the kind of appointment he has at the University. Further, the alternatives on this bother me, namely, if there is a need, I take it that we should be proceeding to fulfil it. If we reject the idea of Lorne and his coaches fulfilling the need, then who else at the University is prepared to take this endeavor on and, indeed, if we have someone, at what cost to the University compared to the arrangements that are now in force.

If your committee were to reconsider this matter, then of course, timing is of the essence. I would very much appreciate reconsideration and a response. \triangle

/ww

cc: L. Davies

D. Birch

M. McClaren

FACULTY OF EDUCATION

New course Proposal

1. CALENDAR INFORMATION

Program:

Course Number:

Title:

481

Education

Sub-title or Description:

Coaching and Sports Management

Credit Hours:

4

Vector Description:

Pre-Requisite(s):

None

2. ENROLMENT AND SCHEDULING

Estimated Enrolment:

45

Semester Offered (e.g. yearly, every Spring, twice yearly, Fall and Spring):
Summer Session

When will course first be offered?

It was already offered in the Summer Session 1972.

3. JUSTIFICATION

A. What is the detailed description of the course including differentiation from lower level courses, from similar courses in the same department, and from courses in other departments in the University?

There are no courses similar to this one. The goal of this course is to help teachers who are given teams to coach. With this course, a person would have some idea of what to do.

- B. What is the range of topics that may be dealt with in the course?
 The topics dealt with will be coaching methods in Basketball, Football, Track and Field, Wrestling, Field Hockey and Golf on the high school level.
 C. How does this course fit the goals of the program?
- It is hoped that people who want to coach in high school will receive instruction in the sport or area of their interest.
- D. How does this course affect degree requirements?

 It has no real affect on degree requirements.
- E. What are the calendar changes necessary to reflect the addition of this course?

- F. What course, if any, is being dropped from the calendar if this course is approved?
- G. What is the nature of student demand for this course?

 There has been a demand from students who will be teaching that a course or courses of this nature be instituted.
- H. Others for introducing the course.
- 4. BUDGETARY AND SPACE FACTORS
 - A. Which faculty will be available to teach this course?

 Athletic Department
 - B. What are the special space and/or equipment requirements for this course?

One classroom that will handle 45 people and some time in the gym.

C. Any other budgetary implications of mounting this course:

Approval:	Date	Signature
Undergraduate Programs Committee		
Faculty		
scus		
Senate		